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| Priority area 1: Continue to improve standards in literacy skills across the curriculum, particularly reading. | Link Governor: Rachel Sander  |
| Source of priority and evidence: National test data identifies the need to develop reading.   |
| Targets To improve writing across the schoolTo improve the standards of reading in both the FP and KS2.To decrease the gender gap.To increase the standard of reading of eFSM pupils. | Success criteria: * Increase percentage of pupils in year 6 achieving 115+ by 3%
* Decrease percentage of pupils in year 6 achieving <85 by 10%
* Increase percentage of pupils in year 2 achieving 115+ by 10%
* FP LLC 06 to increase by 20%.
* Decrease gender gap in FP LLC
* Increase attainment of O5 and L4 of eFSM pupils in literacy.
 |
| Strategically planned actions to deliver the success criteria  | Responsibility  | Timescale  | Link to PTS | Resources / Cost  | Monitoring  | R  | A  | G  |
| Embed ERW and Cornerstones literacy SOW. | E. KnightClass teachers |  July  |  P1,2,3I | Cornerstones & ERW Literacy Scheme of work. On-going Cornerstones fees school budget |  Mr McGarvieE Knight termly through work scrutiny, listening to learners and learning walk with link governor. |   |   |   |
| DCF skills to be broken down by year group and presented to teachers to deliver through topics. | E James | End aut 2018 skills list readySpring term onwards to be used in classes | P1.1P2.2P2.3P2.4I | No cost | Supply 4 x ½ day monitoring 4 x £75 RCSIGListening to learnersPlanningLearning walk with link Gov |  |  |  |
| Engage parents in the Early Years through ‘Rhyme Time’ sessions with their children |   E. Knight E. Evans |  Autumn Term 2018 |   P1.1 1.4 1.5I1 I2 I3L!,3 ,4C2,3,4 | Rhyme cardsMaterials for rhyme cards, photocopying refreshments | Mr McGarvieE Knight devise questionnaire for parents and children before and after the ‘Rhyme Time’ initiative. ½ dayNational test data |   |    |   |
| Narrow gender gap: Target year 5/6 boys for the Writing Squad. |   E. Knight | Spring Term 2018 | P1P2.1 2.2 2.5P3IC1C4 | Boys writing SquadCost of transport and Writing Squad Course. |  Mr McGarvieE Knight listen to learners, work scrutiny. |   |   |   |
| Target pupils for theLexia Reading ProgrammePDGTargeted literacy support for FSM/LAC pupils. Working in small groups to provide tailored support with Literacy  Working with withdrawal approach across Foundation Phase & KS2 developing literacy through planned reading, writing & oracy activities Continue to use Lexia to underpin the delivery of a focused Literacy intervention for all FSM/LAC pupils. | E Knight J BakerX3 staff PDG funded | September 2018 | P1P2.1 2.2 2.5P3I1L1L3L4 | Lexia programmeOn-going Lexia licensePDG £66764Supply3 x £150 RCSIG | Mr McGarvieE Knight: Learning walk listen to learners. Track progress through Lexia Assessment.Self-evaluation forms of teaching & learning. National Test/LNF/Teacher Assessment/INCERTS results cross referencing those learners who attend to map progress. Staff meetings to discuss progressINCERTSLexia Data |  |  |  |
| Male volunteer reading support target less able readers in year 4. | E. KnightE James | September 2108 | P1.1I1 I3L3 | 1-1 reading books nil | Mr McGarvieParent – Mr FortuneE Knight |   |   |   |
|  Lunch Time Literacy club for target pupils in Year 2Early Bird reading Club |   E. Knight | Autumn Term 2018 | P1.1 P3I1I3 | School libraryGoodie bags  |  Mr McGarvie E Knight |   |   |    |
|  Develop inference and higher order questioning skills during reciprocal Guided Reading sessions |  E. KnightClass teachersLSAs |  Spring 2019 | P1P2.1 2.5 2.6 | Reciprocal readers and Guided reading scheme |  Mr McGarvie, E Knight: learning walk, listen to learners with link governor. |   |   |   |
| Target pupils for accelerated literacy. (PDG) | E KnightJ BakerS Thomas | Autumn Term  |   P3 |    |  E Knight |   |   |   |
| Review revised approach to RWI in FP and KS2 | E KnightTeachers | All year | P1 P3 | RWI resources | EK learning walk |  |  |  |
| Focus on transferrable skills from Pembrokeshire outdoor schools project and their impact on writing in foundation phase. | FP Teachers | Full year | P1.1 1.3 P2.2 2.3 2.4 2.5 2.6 | N/A | DM to monitor – planning listening to learners, work scrutiny |  |  |  |
| Visit Ysgol y Saron to view transferable skills in action | DM JH | Nov 2018 | C1 PL2 | ½ day supply - budget | Mini action plan following visit if appropriate |  |  |  |
| Monitor the learning opportunities and outcomes for MAT pupils in years 1 + 2 across the curriculum. | FP Teachers | Full year | P1.3P2.2 2.5P3.1 | N/A | DM to monitor throughout the year |  |  |  |

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| Priority area 2: Continue to improve standards in numeracy skills including procedural maths and the application of these skills across the curriculum through a pedagogical approach.  | Link Governor – Rachel Sander  Rev Hart    |
| Source of priority and evidence: Internal monitoring and national test data.   |
| Targets   | Success criteria - IMPACT   |
| To improve the performance of pupils with ALN in procedural and reasoning.To improve the performance of MAT pupils, particularly in foundation phase.To improve the pedagogical skill base of all teachers and experiences of pupils      | * Yr2 Pro <85 to reduce by 16%
* Yr2 Reas <85 to reduce by 18%
* Yr2 Pro 115+ to increase by 15%
* Yr2 Reas 115+ to increase by 15%
* FPh MDT 06 to increase by 12%
* KS2 CSI to increase by 5%
* Yr5 Pro <85 to reduce by 10%
* Yr5 Pro 115+ to increase by 10%
* Yr 6 Pro 115+ to increase by 5%
 |
| Strategically planned actions to deliver the success criteria.   | Responsibility   | Timescale   | Link to PTS | Resources  / Cost   | Monitoring   | R   | A   | G   |
| Teachers to use newly developed skills sheet - outlining the skills needed to be covered.  Staff and pupil questionnaires to be completed at start and end of year to measure impact.     | CT  All teaching staff  |   Sept   | P2.1 2.4 2.5 2.6P3.1 3.2 3.5P1.2 1.3 1.4 IL | Staff meeting time   Supply 3 X £150 RCSIG | Class observation Book scrutiny Questionnaires Learning walks Planning scrutiny Termly pupil progress meeting with HT (see timetable) Listening to learners  |    |    |    |
| Counting sticks to be used in maths lessons to aid learning.  Staff training by Margot Thomas.   |   M Thomas All teaching staff  |   Sept  | C1P1.5P3.4ILC | Staff meeting time N/A  |  Class observation Learning walks Questionnaires  |    |    |     |
| Cluster Maths training.  Pedagogical approach. Paired planning, teaching and obs of lessons.  |  All teaching staff  |  Nov  | CLI2I3P2.1 2.2 2.3 2.4 2.5P3.1 3.2 3.3 3.4 3.5 3.6C1-4I1-4 | 8 x £150 supply RCSIG | Class observation Book scrutiny Questionnaires Learning walks Planning scrutiny Termly pupil progress meeting with HT (see timetable) Listening to learners  |    |    |    |
| Pupil friendly level descriptors to be used from Recep to year 6.  Pupils to RAG rate their own attainment.  |  All teaching staff  |  Sept  |    | Staff meeting Resources needed2 x £150 supply RCSIG | Questionnaires Listening to learners Book scrutiny      |     |    |    |
| LA maths advisor to model maths lesson with focus on pedagogy.  Staff to analyse lesson in staff meeting (lesson videoed)    |  Year 3 class. All teaching staff K Andrews - LA  |  Sept  | P1.5C1 | Input from LA Staff meeting £150 supply RCSIG |  Class observation Book scrutiny Questionnaires Learning walks Planning scrutiny Termly pupil progress meeting with HT (see timetable) Listening to learners  |    |    |    |
| Maths area to be set up in each class, displaying an interactive maths board and maths equipment for pupils to access.  RM Easimaths groups to be set up – targeting years 2, 5 and 6.  Detailed timetables indicating maths lessons and focused groups to be completed by all staff.   Maths MAT group (consisting of yr 2 – 6 pupils) to meet weekly to create monthly maths problems page.  |  All staff      ST and all teaching staff   All staff (inc. Staff responsible for intervention groups) CT to lead at lunchtime     | Autumn term     Sept    Sept      Autumn term  | P2.1 2.2 2.3     P1.3     P1.4    P1.3 P2.6 | Staff meeting PPA Possible equipmentNew resources    Group lists and timetables Timetable proforma Staff meeting N/A   Pupils scores  N/A      N/A  |  Learning walks Questionnaires Listening to learners    Regular meetings with ST.  Data   Book scrutiny Learning walks     Data Book scrutiny Questionnaires  |    |    |    |
| PDG Focus :Targeted numeracy support for FSM/LAC pupils. Working in small groups to provide tailored support with Numeracy.  Working with withdrawal approach across Foundation Phase & KS2, continue to use RM Easimaths to underpin the delivery of a focused numeracy intervention for all FSM/LAC pupils.  | C Thomas X3 staff | Autumn 2018 – on going | P1.3P1.3 | RM Easimaths license£625RCSIGStaff costs through PDG £66764 | Self-evaluation forms of teaching & learning. National Test/LNF/Teacher Assessment/INCERTS results cross referencing those learners who attend to map progress.Staff meetings to discuss progress INCERTS |  |  |  |
| PLC to focus on the maths teaching across the school | CTEERS - Governor | Ongoing | PL2 | N/A | PLC evaluation throughout. |  |  |  |
| Monitor the learning opportunities and outcomes for MAT pupils in years 1 + 2 across the curriculum.Support and guide HLTAs in the planning, teaching an assessing of pupils. (See mini action plan) | FP TeachersERWCT, TP, DK | Full yearFull year | P1.3P2.2 2.5P3.1 | N/AN/A | DM to monitor throughout the yearCT to monitor throughout the year. |  |  |  |

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|  Priority area 3: Develop the curriculum and pedagogy in readiness for A Curriculum for Wales | Link Governor – Adele Newman |
| Source of priority and evidence: |
| Targets  | Success criteria - IMPACT  |
| Increase awareness of new curriculum and the 4 purposesDevelop planning and pedagogy to reflect new curriculum demands and the 4 purposes. |  EOY Data – See actions 1 and 2PASS analysis  |
| Strategically planned actions to deliver the success criteria  | Responsibility  | Timescale  | Link to PTS | Resources  / Cost   | Monitoring   | R  | A  | G  |
| Adele as SLT lead – complete overview of 12 pedagogical principles. | HT AG | Summer term 2018 ongoing | L1,3,4I2C4 | Support from Leader of learning | Through SDP Actions |  |  |   |
| Margot Thomas, leader of learning, leads staff meetings on new curriculum and maths pedagogy | HT AG and CT | Initial meeting summer 2018, continuing as appropriate from autumn 2018 | C3L3 | ERW fundedSupply 3x£150 RCSIG | Classroom observationsLearning walksListening to learners |  |  |   |
| School to decide priority area of pedagogy for focus in maths | AG CT HT and MT | Autumn 2018 | P1.3 2.4 C4 | Supply 3 x £150RCSIG | Learning walks |  |  |  |
| Margot to deliver training session to governors | AG | Autumn 2018 | PL3C3 | N/A | Governor feedback forms |  |  |  |
| Margot to deliver training session to LSAs | AG | Autumn 2018 | PL3C3 | N/A | Staff feedback forms |  |  |  |
| IMPACT Wales engaged to assist staff with assessing pupil needs through the use of PASS data, linking it to classroom planning. | HTTeachers | Training – September 2018 | P1.5C1C3 | £695 RCSIG | Planning scrutiny ½ termlyPASS comparison |  |  |   |
| LCS year 2 Specific actions to be decided upon during autumn term 2018LCS Interviews and planningLCS evaluations | HTSTEJDR | Full year | P3.3P1.5P2.5P2.4 | Training DayEJ DR £108 HotelSupply 2 x £150Supply 2x£1502x£150RCSIG | Built in monitoring processes to LCS project |  |  |   |
| Focus on transferrable skills from Pembrokeshire outdoor schools project and their impact on writing in foundation phase. | FP teachers | Full year | P1.1 1.3 P2.2 2.3 2.4 2.5 2.6P3.1 3.2 3.3 | N/A | DM to monitor – planning listening to learners, work scrutiny |  |  |  |
| Visit Ysgol y Saron to view transferable skills in action | DM + JH | Nov 2018 | C1 PL2 | ½ day supply budget | Mini action plan following visit if appropriate |  |  |  |
| Improving pupil access to new curriculum through improving social skills/social inclusion using nurture group principles. | TP | Full year | P2.5 | TP staff costs through PDG | Intervention group data.PASS data |  |  |   |
| DCF to be included through direct taught lessons and incorporated into topicsCoding courseStaff twilight | All teachers | Full yearAut 18Aut 18 | P1.1P2.6 | N/ASupply 4 x ½ day monitoring 4 x £75 RCSIGN/A | Learning walks and planning scrutinyWork scrutiny – staff meeting sharingListen to learners |  |   |  |
| Audit of ICT skills used on a daily basis in classes  | E James | Aut 18June 19 |  | N/A | Review progress on audit |  |  |  |
| Feedback on pupil trial. 6T, 5/6G - whole class.5/6G also trial pupil led planning through KWL planning overview linked to 4Ps2T different marking | CT AG ST | Progress to be monitored termly to assess need for alteration or widening roll out. | P1.4P2.1P3.3P3.5C2I3 | N/A | Staff meeting timetable updates on progress |  |  |   |

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|  Priority area 4:  Improve the tracking of pupils throughout the school  | Link Governor – Adele Newman   |
| Source of priority and evidence:  In house monitoring.  Tracking system  |
| Targets   | Success criteria - IMPACT   |
| Improve accuracy of baseline assessmentsImprove school capacity to conduct assessmentsImprove tracking of pupils throughout the schoolImprove tracking of potential MAT pupils from baseline | * FPh LLC O6 to increase by 20%
* FPh MDT O6 to increase by 12%
* Yr2 Pro 115+ to increase by 15%
* Yr2 Reas 115+ to increase by 15%
 |
| Strategically planned actions to deliver the success criteria   | Responsibility   | Timescale   | Link to PTS | Resources  / Cost   | Monitoring   | R   | A   | G   |
| Improve accuracy of baseline - create new spreadsheet detailing flagged MAT pupils, from Reception.    | EECT – assessment coord  | Autumn  | P1.4L3,4 | Data PPA £255 training costsHotel £75RCSIG | Monitor progress through regular meetings with teaching staff and analysing RAG rated spreadsheet  |   |   |   |
| E Evans to liaise with J Manning to improve tracking of pupils from Flying Start to Early Years using FPP | E EvansJ Manning | Aut 2018 | C1,2,3,4 | ½ day supply – FS budget |  |  |  |  |
| Reorganisation of EY provision.  Early Years department to be led by Mrs E Evans with Kerry Beynon leading the Nursery   | SLT EEKB | Autumn  |  C2,3,4 | N/A  | Data Learning walk Book scrutiny Listening to learners  |   |   |   |
| Improve internal moderation.  Early Years lead to guide staff during moderation process. EE to attend Early screening course to assist with interventions post screening  | EE + All Early Years teaching staff EE | Ongoing  | L3C1,2L3 | Staff meeting SLT meetingN/A ½ day supply £90 | In house verification of baseline and DEST assessments. |   |   |   |
| Improve school capacity to use DEST screen by training an LSA  | LK EE + LSA to be identified aut 18In house training |  Sept 18 |  L3 |  N/A | Test results to be completed on time and verified by class teachers as accurate representations of pupil abilities. |   |   |   |
| Improve provision and tracking for pupils with ALN   |  HT JB | Sept 18 | L3 | EduKey£204.75RCSIG |  As determined in ALN Policy |   |   |   |
| Monitor the learning opportunities and outcomes for MAT pupils in years 1 + 2 across the curriculum. | FP teachers | Full year | P1.3P2.2 2.5P3.1 | N/A | DM to monitor throughout year |  |  |  |

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| Priority area 5: Improve standards in Welsh across the school with a particular focus on all pupils in KS2 | Link Governor: Sharon Thomas Rachel Sander  |
| Source of priority and evidence: EOY Teacher assessments highlighted the need to improve standard for all pupils.   |
| Targets Improve standards in Welsh across the school by implementing the Charter Iaith and using LEA SOW (F Ph and KS 2).Increase % of children achieving EOY level 4 and 5 in Year 6. | Success criteria: * 80% of Year 6 to achieve level 4 to bring in line with Pembs %.
* 14.8% of year 6 to achieve level 5.
* School to achieve Charter iaith bronze award.
* All KS 2 classes to incorporate guided reading in their weekly planning.
 |
| Strategically planned actions to deliver the success criteria  | Responsibility  | Timescale  | Link to PTS | Resources / Cost  | Monitoring  | R  | A  | G  |
| Meeting with Welsh challenge advisor to assess progress to date and create mini action plan to achieve Charter IaithBronze award.Criw Cymraeg to attend “Made in Wales day” to discuss the way forward. |  J HindsJ HindsE EvansR Reynolds |  24th Sept4th October | Pl2,4C1,3P1.2 1.5 3.2 | Charter iaith pack from LEASupply £150 RCSIG |  D McGarvieC Phillips (Challenge Advisor for welsh) meeting 3/12/18 |   |   |   |
| Differentiated writing tasks for all groups of learners in Welsh lessons. Introduce Ninja Cymraeg in KS 2 and Captain Cymraeg in Foundation Phase to improve the use of incidental welsh. | All staff |  Autumn term 2018 - ongoing  |   P1.3P1.312 | Supply 2 X 150 RCSIG | Learning walk Listening to learners + work scrutinyJ HindsD McGarvie |   |    |   |
| Timetable guided reading sessions for KS2  Staff meeting with KS2 staff to focus on Level 4 work, with particular focus on oracy and stimuli for writing |   All KS 2 Teachers |  Autumn Term 2018 – on going17th October | P1.3 1.5P2.6P3.1 | Guided reading books.N/ASupply 2 x £90 RCSIG | Planning/work scrutiny.J Hinds Listening to learners. |   |   |   |
| Return to whole school welsh assemblies led by Criw Cymraeg.Phrase of the week/question differentiated for Key stages.Create “Pencampwyr Pennar” and link with other school participation groups to promote welsh.Implementation of Outdoor games and boards to promote Welsh at Playtimes. | J HindsCriw Cymraeg | Autumn Term - 2018 | P3.3P1.3P3.3P3.6 | Updated Criw Cymraeg powerpointPurchase of Canueon I bawb songbook for assembly £24.99.£180 ERW funded project. | D McGarvieLink Governor |  |  |  |
| Priority area: 6 Attendance  | Link Governor: Rev. Hart  |
| Source of priority and evidence: LA attendance review   |
| Targets Improve punctuality Improve communication with parents Improve the intervention procedures for low attenders Improve the visibility of attendance as a school priority within the school building   | Success criteria: Achieve school target of 95.5%    |
| Strategically planned actions to deliver the success criteria  | Responsibility  | Timescale  | Link to PTS | Resources /Cost  | Monitoring  | R  | A  | G  |
| When attendance drops to 92/93%, parents to be invited into school to discuss strategies.  Records kept of invites. Minutes to be taken at each meeting, signed and copied sent to parents and kept in school.  |  Family Liaison Officer  |  As required   |  P3.1 3.6I1 I2C3,4 | N/A  | DM to monitor through meetings with FLO  |   |   |  All of the agreed actions are in place. Attendance remains below the school target at present. |
| School to request PNs when families meet the criteria   | FLO and HT  |  As required   | P1.5 | N/A  | DM to monitor through meetings with FLO  |   |   |   |
| Improve visibility as a school priority by making use of the LA resources and posters.  | FLO  | End Autumn term 2017  | P1.1 1.4 1.5P3.1 3.6C | Photocopying  Nominal - capitation  |   |   |   |   |
| Continue to challenge and request proof of absence for those with a high level of illness/medical absence (>85-90%) i.e. dated medical appointment card and/or white label off prescribed medication.  | FLO  | As required  | P1.4 1.5P3.1 3.6C4 | N/A  | DM to monitor through meetings with FLO  |   |   |   |
| Update early collection & late books – Reasons challenged/copies requested of appt letters |  |  | P1.1 1.4 1.53.1 3.6 | Capitation |  |  |  |  |
| Use school Facebook page to promote good attendance |  |  | P1.5P3.1 3.612C4 | Capitation |  |  |  |  |