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| Priority area 1: Continue to improve standards in literacy skills across the curriculum, particularly reading. | | | | | | | Link Governor: Rachel Sander | | |
| Source of priority and evidence: National test data identifies the need to develop reading. | | | | | | | | | |
| Targets  To improve writing across the school  To improve the standards of reading in both the FP and KS2.  To decrease the gender gap.  To increase the standard of reading of eFSM pupils. | | | | | Success criteria:   * Increase percentage of pupils in year 6 achieving 115+ by 3% * Decrease percentage of pupils in year 6 achieving <85 by 10% * Increase percentage of pupils in year 2 achieving 115+ by 10% * FP LLC 06 to increase by 20%. * Decrease gender gap in FP LLC * Increase attainment of O5 and L4 of eFSM pupils in literacy. | | | | |
| Strategically planned actions to deliver the success criteria | Responsibility | Timescale | Link to PTS | Resources / Cost | Monitoring | R | | A | G |
| Embed ERW and Cornerstones literacy SOW. | E. Knight  Class teachers | July | P1,2,3  I | Cornerstones & ERW Literacy Scheme of work. On-going Cornerstones fees school budget | Mr McGarvie  E Knight termly through work scrutiny, listening to learners and learning walk with link governor. |  | |  |  |
| DCF skills to be broken down by year group and presented to teachers to deliver through topics. | E James | End aut 2018 skills list ready  Spring term onwards to be used in classes | P1.1  P2.2  P2.3  P2.4  I | No cost | Supply 4 x ½ day monitoring 4 x £75 RCSIG  Listening to learners  Planning  Learning walk with link Gov |  | |  |  |
| Engage parents in the Early Years through ‘Rhyme Time’ sessions with their children | E. Knight  E. Evans | Autumn Term 2018 | P1.1 1.4 1.5  I1 I2 I3  L!,3 ,4  C2,3,4 | Rhyme cards  Materials for rhyme cards, photocopying refreshments | Mr McGarvie  E Knight devise questionnaire for parents and children before and after the ‘Rhyme Time’ initiative. ½ day  National test data |  | |  |  |
| Narrow gender gap: Target year 5/6 boys for the Writing Squad. | E. Knight | Spring Term 2018 | P1  P2.1 2.2 2.5  P3  I  C1  C4 | Boys writing Squad  Cost of transport and Writing Squad Course. | Mr McGarvie  E Knight listen to learners, work scrutiny. |  | |  |  |
| Target pupils for the  Lexia Reading Programme  PDG  Targeted literacy support for FSM/LAC pupils. Working in small groups to provide tailored support with Literacy    Working with withdrawal approach across Foundation Phase & KS2 developing literacy through planned reading, writing & oracy activities Continue to use Lexia to underpin the delivery of a focused Literacy intervention for all FSM/LAC pupils. | E Knight  J Baker  X3 staff PDG funded | September 2018 | P1  P2.1 2.2 2.5  P3  I1  L1  L3  L4 | Lexia programme  On-going Lexia license  PDG £66764  Supply  3 x £150 RCSIG | Mr McGarvie  E Knight: Learning walk listen to learners. Track progress through Lexia Assessment.  Self-evaluation forms of teaching & learning.  National Test/LNF/Teacher Assessment/INCERTS results cross referencing those learners who attend to map progress.  Staff meetings to discuss progress  INCERTS  Lexia Data |  | |  |  |
| Male volunteer reading support target less able readers in year 4. | E. Knight  E James | September 2108 | P1.1  I1 I3  L3 | 1-1 reading books  nil | Mr McGarvie  Parent – Mr Fortune  E Knight |  | |  |  |
| Lunch Time Literacy club for target pupils in Year 2  Early Bird reading Club | E. Knight | Autumn Term 2018 | P1.1 P3  I1  I3 | School library  Goodie bags | Mr McGarvie   E Knight |  | |  |  |
| Develop inference and higher order questioning skills during reciprocal  Guided Reading sessions | E. Knight  Class teachers  LSAs | Spring 2019 | P1  P2.1 2.5 2.6 | Reciprocal readers and Guided reading scheme | Mr McGarvie, E Knight: learning walk, listen to learners with link governor. |  | |  |  |
| Target pupils for accelerated literacy. (PDG) | E Knight  J Baker  S Thomas | Autumn Term | P3 |  | E Knight |  | |  |  |
| Review revised approach to RWI in FP and KS2 | E Knight  Teachers | All year | P1 P3 | RWI resources | EK learning walk |  | |  |  |
| Focus on transferrable skills from Pembrokeshire outdoor schools project and their impact on writing in foundation phase. | FP Teachers | Full year | P1.1 1.3 P2.2 2.3 2.4 2.5 2.6 | N/A | DM to monitor – planning listening to learners, work scrutiny |  | |  |  |
| Visit Ysgol y Saron to view transferable skills in action | DM JH | Nov 2018 | C1  PL2 | ½ day supply - budget | Mini action plan following visit if appropriate |  | |  |  |
| Monitor the learning opportunities and outcomes for MAT pupils in years 1 + 2 across the curriculum. | FP Teachers | Full year | P1.3  P2.2 2.5  P3.1 | N/A | DM to monitor throughout the year |  | |  |  |

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| Priority area 2: Continue to improve standards in numeracy skills including procedural maths and the application of these skills across the curriculum through a pedagogical approach. | | | | | | | | Link Governor – Rachel Sander  Rev Hart | |
| Source of priority and evidence: Internal monitoring and national test data. | | | | | | | | | |
| Targets | | | | | Success criteria - IMPACT | | | | |
| To improve the performance of pupils with ALN in procedural and reasoning.  To improve the performance of MAT pupils, particularly in foundation phase.  To improve the pedagogical skill base of all teachers and experiences of pupils | | | | | * Yr2 Pro <85 to reduce by 16% * Yr2 Reas <85 to reduce by 18% * Yr2 Pro 115+ to increase by 15% * Yr2 Reas 115+ to increase by 15% * FPh MDT 06 to increase by 12% * KS2 CSI to increase by 5% * Yr5 Pro <85 to reduce by 10% * Yr5 Pro 115+ to increase by 10% * Yr 6 Pro 115+ to increase by 5% | | | | |
| Strategically planned actions to deliver the success criteria. | Responsibility | Timescale | Link to PTS | Resources  / Cost | Monitoring | R | A | | G |
| Teachers to use newly developed skills sheet - outlining the skills needed to be covered.  Staff and pupil questionnaires to be completed at start and end of year to measure impact. | CT  All teaching staff | Sept | P2.1 2.4 2.5 2.6  P3.1 3.2 3.5  P1.2 1.3 1.4  I  L | Staff meeting time    Supply 3 X £150 RCSIG | Class observation  Book scrutiny  Questionnaires  Learning walks  Planning scrutiny  Termly pupil progress meeting with HT (see timetable)  Listening to learners |  |  | |  |
| Counting sticks to be used in maths lessons to aid learning.  Staff training by Margot Thomas. | M Thomas  All teaching staff | Sept | C1  P1.5  P3.4  I  L  C | Staff meeting time  N/A | Class observation  Learning walks  Questionnaires |  |  | |  |
| Cluster Maths training.  Pedagogical approach.  Paired planning, teaching and obs of lessons. | All teaching staff | Nov | C  L  I2  I3  P2.1 2.2 2.3 2.4 2.5  P3.1 3.2 3.3 3.4 3.5 3.6  C1-4  I1-4 | 8 x £150 supply  RCSIG | Class observation  Book scrutiny  Questionnaires  Learning walks  Planning scrutiny  Termly pupil progress meeting with HT (see timetable)  Listening to learners |  |  | |  |
| Pupil friendly level descriptors to be used from Recep to year 6.  Pupils to RAG rate their own attainment. | All teaching staff | Sept |  | Staff meeting  Resources needed  2 x £150 supply RCSIG | Questionnaires  Listening to learners  Book scrutiny |  |  | |  |
| LA maths advisor to model maths lesson with focus on pedagogy.  Staff to analyse lesson in staff meeting (lesson videoed) | Year 3 class.  All teaching staff  K Andrews - LA | Sept | P1.5  C1 | Input from LA  Staff meeting  £150 supply RCSIG | Class observation  Book scrutiny  Questionnaires  Learning walks  Planning scrutiny  Termly pupil progress meeting with HT (see timetable)  Listening to learners |  |  | |  |
| Maths area to be set up in each class, displaying an interactive maths board and maths equipment for pupils to access.    RM Easimaths groups to be set up – targeting years 2, 5 and 6.    Detailed timetables indicating maths lessons and focused groups to be completed by all staff.    Maths MAT group (consisting of yr 2 – 6 pupils) to meet weekly to create monthly maths problems page. | All staff           ST and all teaching staff      All staff (inc. Staff responsible for intervention groups)  CT to lead at lunchtime | Autumn term         Sept        Sept          Autumn term | P2.1 2.2 2.3         P1.3          P1.4          P1.3 P2.6 | Staff meeting  PPA  Possible equipment  New resources       Group lists and timetables  Timetable proforma  Staff meeting  N/A      Pupils scores  N/A           N/A | Learning walks  Questionnaires  Listening to learners        Regular meetings with ST.  Data      Book scrutiny  Learning walks         Data  Book scrutiny  Questionnaires |  |  | |  |
| PDG Focus :  Targeted numeracy support for FSM/LAC pupils. Working in small groups to provide tailored support with Numeracy.    Working with withdrawal approach across Foundation Phase & KS2, continue to use RM Easimaths to underpin the delivery of a focused numeracy intervention for all FSM/LAC pupils. | C Thomas  X3 staff | Autumn 2018 – on going | P1.3  P1.3 | RM Easimaths license  £625  RCSIG  Staff costs through  PDG £66764 | Self-evaluation forms of teaching & learning.  National Test/LNF/Teacher Assessment/INCERTS results cross referencing those learners who attend to map progress.  Staff meetings to discuss progress  INCERTS |  |  | |  |
| PLC to focus on the maths teaching across the school | CT  EE  RS - Governor | Ongoing | PL2 | N/A | PLC evaluation throughout. |  |  | |  |
| Monitor the learning opportunities and outcomes for MAT pupils in years 1 + 2 across the curriculum.  Support and guide HLTAs in the planning, teaching an assessing of pupils. (See mini action plan) | FP Teachers  ERW  CT, TP, DK | Full year  Full year | P1.3  P2.2 2.5  P3.1 | N/A  N/A | DM to monitor throughout the year  CT to monitor throughout the year. |  |  | |  |

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| Priority area 3: Develop the curriculum and pedagogy in readiness for A Curriculum for Wales | | | | | | Link Governor – Adele Newman | | | |
| Source of priority and evidence: | | | | | | | | | |
| Targets | | | | | Success criteria - IMPACT | | | | |
| Increase awareness of new curriculum and the 4 purposes  Develop planning and pedagogy to reflect new curriculum demands and the 4 purposes. | | | | | EOY Data – See actions 1 and 2  PASS analysis | | | | |
| Strategically planned actions to deliver the success criteria | Responsibility | Timescale | Link to PTS | Resources  / Cost | Monitoring | | R | A | G |
| Adele as SLT lead – complete overview of 12 pedagogical principles. | HT AG | Summer term 2018 ongoing | L1,3,4  I2  C4 | Support from Leader of learning | Through SDP Actions | |  |  |  |
| Margot Thomas, leader of learning, leads staff meetings on new curriculum and maths pedagogy | HT AG and CT | Initial meeting summer 2018, continuing as appropriate from autumn 2018 | C3  L3 | ERW funded  Supply 3x£150 RCSIG | Classroom observations  Learning walks  Listening to learners | |  |  |  |
| School to decide priority area of pedagogy for focus in maths | AG CT HT and MT | Autumn 2018 | P1.3 2.4  C4 | Supply 3 x £150  RCSIG | Learning walks | |  |  |  |
| Margot to deliver training session to governors | AG | Autumn 2018 | PL3  C3 | N/A | Governor feedback forms | |  |  |  |
| Margot to deliver training session to LSAs | AG | Autumn 2018 | PL3  C3 | N/A | Staff feedback forms | |  |  |  |
| IMPACT Wales engaged to assist staff with assessing pupil needs through the use of PASS data, linking it to classroom planning. | HT  Teachers | Training – September 2018 | P1.5  C1  C3 | £695 RCSIG | Planning scrutiny ½ termly  PASS comparison | |  |  |  |
| LCS year 2 Specific actions to be decided upon during autumn term 2018  LCS Interviews and planning  LCS evaluations | HT  ST  EJ  DR | Full year | P3.3  P1.5  P2.5  P2.4 | Training Day  EJ DR £108 Hotel  Supply 2 x £150  Supply 2x£150  2x£150  RCSIG | Built in monitoring processes to LCS project | |  |  |  |
| Focus on transferrable skills from Pembrokeshire outdoor schools project and their impact on writing in foundation phase. | FP teachers | Full year | P1.1 1.3 P2.2 2.3 2.4 2.5 2.6  P3.1 3.2 3.3 | N/A | DM to monitor – planning listening to learners, work scrutiny | |  |  |  |
| Visit Ysgol y Saron to view transferable skills in action | DM + JH | Nov 2018 | C1  PL2 | ½ day supply budget | Mini action plan following visit if appropriate | |  |  |  |
| Improving pupil access to new curriculum through improving social skills/social inclusion using nurture group principles. | TP | Full year | P2.5 | TP staff costs through PDG | Intervention group data.  PASS data | |  |  |  |
| DCF to be included through direct taught lessons and incorporated into topics  Coding course  Staff twilight | All teachers | Full year  Aut 18  Aut 18 | P1.1  P2.6 | N/A  Supply 4 x ½ day monitoring 4 x £75 RCSIG  N/A | Learning walks and planning scrutiny  Work scrutiny – staff meeting sharing  Listen to learners | |  |  |  |
| Audit of ICT skills used on a daily basis in classes | E James | Aut 18  June 19 |  | N/A | Review progress on audit | |  |  |  |
| Feedback on pupil trial. 6T, 5/6G - whole class.  5/6G also trial pupil led planning through KWL planning overview linked to 4Ps  2T different marking | CT AG ST | Progress to be monitored termly to assess need for alteration or widening roll out. | P1.4  P2.1  P3.3  P3.5  C2  I3 | N/A | Staff meeting timetable updates on progress | |  |  |  |

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| Priority area 4:  Improve the tracking of pupils throughout the school | | | | | | Link Governor – Adele Newman | | | |
| Source of priority and evidence:  In house monitoring.  Tracking system | | | | | | | | | |
| Targets | | | | | Success criteria - IMPACT | | | | |
| Improve accuracy of baseline assessments  Improve school capacity to conduct assessments  Improve tracking of pupils throughout the school  Improve tracking of potential MAT pupils from baseline | | | | | * FPh LLC O6 to increase by 20% * FPh MDT O6 to increase by 12% * Yr2 Pro 115+ to increase by 15% * Yr2 Reas 115+ to increase by 15% | | | | |
| Strategically planned actions to deliver the success criteria | Responsibility | Timescale | Link to PTS | Resources  / Cost | Monitoring | | R | A | G |
| Improve accuracy of baseline - create new spreadsheet detailing flagged MAT pupils, from Reception. | EE  CT – assessment coord | Autumn | P1.4  L3,4 | Data  PPA  £255 training costs  Hotel £75  RCSIG | Monitor progress through regular meetings with teaching staff and analysing RAG rated spreadsheet | |  |  |  |
| E Evans to liaise with J Manning to improve tracking of pupils from Flying Start to Early Years using FPP | E Evans  J Manning | Aut 2018 | C1,2,3,4 | ½ day supply – FS budget |  | |  |  |  |
| Reorganisation of EY provision.  Early Years department to be led by Mrs E Evans with Kerry Beynon leading the Nursery | SLT  EE  KB | Autumn | C2,3,4 | N/A | Data  Learning walk  Book scrutiny  Listening to learners | |  |  |  |
| Improve internal moderation.  Early Years lead to guide staff during moderation process.  EE to attend Early screening course to assist with interventions post screening | EE + All Early Years teaching staff  EE | Ongoing | L3  C1,2  L3 | Staff meeting  SLT meeting  N/A  ½ day supply £90 | In house verification of baseline and DEST assessments. | |  |  |  |
| Improve school capacity to use DEST screen by training an LSA | LK EE + LSA to be identified aut 18  In house training | Sept 18 | L3 | N/A | Test results to be completed on time and verified by class teachers as accurate representations of pupil abilities. | |  |  |  |
| Improve provision and tracking for pupils with ALN | HT JB | Sept 18 | L3 | EduKey  £204.75  RCSIG | As determined in ALN Policy | |  |  |  |
| Monitor the learning opportunities and outcomes for MAT pupils in years 1 + 2 across the curriculum. | FP teachers | Full year | P1.3  P2.2 2.5  P3.1 | N/A | DM to monitor throughout year | |  |  |  |

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| Priority area 5: Improve standards in Welsh across the school with a particular focus on all pupils in KS2 | | | | | | | | | | | | | | Link Governor: Sharon Thomas Rachel Sander | | | | | |
| Source of priority and evidence: EOY Teacher assessments highlighted the need to improve standard for all pupils. | | | | | | | | | | | | | | | | | | | |
| Targets  Improve standards in Welsh across the school by implementing the Charter Iaith and using LEA SOW (F Ph and KS 2).  Increase % of children achieving EOY level 4 and 5 in Year 6. | | | | | | | | | Success criteria:   * 80% of Year 6 to achieve level 4 to bring in line with Pembs %. * 14.8% of year 6 to achieve level 5. * School to achieve Charter iaith bronze award. * All KS 2 classes to incorporate guided reading in their weekly planning. | | | | | | | | | | |
| Strategically planned actions to deliver the success criteria | | Responsibility | | Timescale | | Link to PTS | | Resources / Cost | Monitoring | | R | | | | A | | | G | |
| Meeting with Welsh challenge advisor to assess progress to date and create mini action plan to achieve Charter Iaith  Bronze award.  Criw Cymraeg to attend “Made in Wales day” to discuss the way forward. | | J Hinds  J Hinds  E Evans  R Reynolds | | 24th Sept  4th October | | Pl2,4  C1,3  P1.2 1.5 3.2 | | Charter iaith pack from LEA  Supply £150 RCSIG | D McGarvie  C Phillips (Challenge Advisor for welsh) meeting 3/12/18 | |  | | | |  | | |  | |
| Differentiated writing tasks for all groups of learners in Welsh lessons.  Introduce Ninja Cymraeg in KS 2 and Captain Cymraeg in Foundation Phase to improve the use of incidental welsh. | | All staff | | Autumn term 2018 - ongoing | | P1.3  P1.3  12 | | Supply 2 X 150 RCSIG | Learning walk  Listening to learners + work scrutiny  J Hinds  D McGarvie | |  | | | |  | | |  | |
| Timetable guided reading sessions for KS2  Staff meeting with KS2 staff to focus on Level 4 work, with particular focus on oracy and stimuli for writing | | All KS 2 Teachers | | Autumn Term 2018 – on going  17th October | | P1.3 1.5  P2.6  P3.1 | | Guided reading books.  N/A  Supply 2 x £90 RCSIG | Planning/work scrutiny.  J Hinds  Listening to learners. | |  | | | |  | | |  | |
| Return to whole school welsh assemblies led by Criw Cymraeg.  Phrase of the week/question differentiated for Key stages.  Create “Pencampwyr Pennar” and link with other school participation groups to promote welsh.  Implementation of Outdoor games and boards to promote Welsh at Playtimes. | | J Hinds  Criw Cymraeg | | Autumn Term - 2018 | | P3.3  P1.3  P3.3  P3.6 | | Updated Criw Cymraeg powerpoint  Purchase of Canueon I bawb songbook for assembly £24.99.  £180 ERW funded project. | D McGarvie  Link Governor | |  | | | |  | | |  | |
| Priority area: 6 Attendance | | | | | | | | | | | | Link Governor: Rev. Hart | | | | | | |
| Source of priority and evidence: LA attendance review | | | | | | | | | | | | | | | | | | |
| Targets  Improve punctuality  Improve communication with parents  Improve the intervention procedures for low attenders  Improve the visibility of attendance as a school priority within the school building | | | | | | | | | | Success criteria: Achieve school target of 95.5% | | | | | | | | |
| Strategically planned actions to deliver the success criteria | Responsibility | | Timescale | | Link to PTS | | Resources /Cost | | | Monitoring | | | R | | | A | G | |
| When attendance drops to 92/93%, parents to be invited into school to discuss strategies.  Records kept of invites.  Minutes to be taken at each meeting, signed and copied sent to parents and kept in school. | Family Liaison Officer | | As required | | P3.1 3.6  I1 I2  C3,4 | | N/A | | | DM to monitor through meetings with FLO | | |  | | |  | All of the agreed actions are in place. Attendance remains below the school target at present. | |
| School to request PNs when families meet the criteria | FLO and HT | | As required | | P1.5 | | N/A | | | DM to monitor through meetings with FLO | | |  | | |  |  | |
| Improve visibility as a school priority by making use of the LA resources and posters. | FLO | | End Autumn term 2017 | | P1.1 1.4 1.5  P3.1 3.6  C | | Photocopying  Nominal - capitation | | |  | | |  | | |  |  | |
| Continue to challenge and request proof of absence for those with a high level of illness/medical absence (>85-90%) i.e. dated medical appointment card and/or white label off prescribed medication. | FLO | | As required | | P1.4 1.5  P3.1 3.6  C4 | | N/A | | | DM to monitor through meetings with FLO | | |  | | |  |  | |
| Update early collection & late books – Reasons challenged/copies requested of appt letters |  | |  | | P1.1 1.4 1.5  3.1 3.6 | | Capitation | | |  | | |  | | |  |  | |
| Use school Facebook page to promote good attendance |  | |  | | P1.5  P3.1 3.6  12  C4 | | Capitation | | |  | | |  | | |  |  | |