

Pennar Community School SDP 2021-22

Grants available to the school

Grant	Amount	Focus
Pupil Development Grant	£58650	Support staff to facilitate curriculum access throughout school and the role of the family liaison officer (FLO)
Early Years Pupil Development Grant	£12650	Support staff to facilitate curriculum access in EY provision
Professional Learning Grant	£4531	Mindfulness/Empathy Lab + cluster curriculum working
RCSIG	£20960	Cover for continuous professional development activities (CPD) and monitoring activities
RRRS	£19188	Support staff cover to support guided reading across the school
RADY	£425.25	Staff release for training and data analysis
Curriculum Engagement Grant	£1596	Staff release to visit Coastlands school and for collaborative planning and adjustments to learning envt. SKIP project fees

Leadership is going to be developed throughout the SDP by encouraging teachers to lead on their actions whilst SLT members monitor the progress and support as necessary. Teachers will also be asked to lead on teaching DUOs and TRIADs (SDP area 3). They will arrange dates and structure the feedback to each teacher and compile a brief evaluative report.

Priority area 1: <ul style="list-style-type: none"> Improve pupil standards in literacy across the curriculum. Focus specifically on improving MAT pupil performance in language, literacy and communication skills in the foundation phase and improving pupils' higher order reading skills. 				Link Teacher: Liz Knight Link Governor: Catherine Fortune Link SLT: DMc			
Source of priority and evidence:							
Targets Improve reading stamina and understanding across the school Pupils able to write in an extended manner across a variety of genres and AoLes Pupils to successfully use teacher feedback to improve their work. Assessment strategies to be purposeful, relevant and manageable				Success criteria: Nearly all pupils to make good progress 50% of pupils to make accelerated progress, including DA pupils			
Strategically planned actions to deliver the success criteria	Responsibility	Timescale	Resources / Cost / Grant	Monitoring	R INCLUDE DATE AND SUPPORTING NOTES	A INCLUDE DATE AND SUPPORTING NOTES	G INCLUDE DATE AND SUPPORTING NOTES
Apply uplift to end of year data to ensure teaching has higher expectations for DLs. Teaching staff to identify uplifted DLs in their teacher folders.	DM EJ LK All teachers	Sept 21				Target groups identified through pupil progress meetings.	

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						End of year progress data used for uplift.	
Early intervention support in Nursery to raise on entry literacy skills.	KP	Spring 22	PDG			KP appointed in Nursery	
Guided Reading FP + KS2 Mrs Middleton leading guided reading in all classes 1 session per fortnight.	LK, MM and class teachers	September 2022	Supply costs RCSIG	LK (termly – through learning walks) & link governor		Due to staffing shortages MM has been covering absence. Reading groups have been identified in each class and limited sessions have taken place.	
Guided reading training for LSA staff who require this. In house building capacity	LK and MM	Spring Term 2022		Spring Term 2022	To be arranged when circumstances allow		
Introduce reading behaviours in guided reading and reciprocal reading sessions. On hold due to COVID restrictions.	LK	Summer Term			To be arranged when circumstances allow		
Develop increasing independence as learners move up through the school. 3B4Me	All staff	Sept 21	All classes display 3B4Me prompts	Whole staff moderation termly			All classes display 3B4Me prompts and pupils.
Buddy reading system to be developed with year 2 pupils/year 5/6 when Covid restrictions allow.	LK MM		RRRS Grant	LK when situation allows	To be arranged when circumstances allow		
Reading Ambassadors to be elected to promote reading, reading events across the school.	LK	October 2021	Cost of badges	N/A			Reading ambassadors have been appointed and badges awarded.
Re-introduce and re-train volunteer readers as circumstances allow.	LK	January 2022	N/A	LK monitor pupil progress of identified pupils	LK has contacted volunteers and		

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					training will be organised.		
Purchase and use of Lexia across the school for targeted learners.	DM LK ST	September 2021 – ongoing	PDG	LK ST (PDG LSA) JH ST (PDG LSA) monitors progress made by learners.		Lexia is being used with targeted KS2 pupils. Class teachers are responsible for timetabling sessions with identified pupils. Restrictions do not permit ST to lead sessions in computer suite.	
Extended writing framework reintroduced Expectations Termly: one poetry, one story (Pie Corbett approach), two other pieces of extended writing using Sue Palmer skeletons following ERW LLC scheme of work.	All Teachers	Ongoing	Cost of supply	Learning walks, work scrutiny, listening to learners LK Whole Staff Moderation Termly		Monitoring shows that plans on track.	
LK to relaunch and update a continuum of storytelling language with visual prompts.	LK with Reading Ambassadors	Spring Term 2022	Supply costs	LK Termly learning walks, listening to learners and work scrutiny	To be addressed.		
Termly storytelling weeks identified in planning using TFW	All teachers	Autumn Term 2021	N/A	JH Planning boards identify TFW			TFW planned. in nearly all classes.
Whole school termly display of writing development on focused genre in the library.	LK to collate work	Autumn term 2022	Cost of display board	N/A			Display of instructional writing is in the library from R-Y6.
Develop literacy learning walls in each class to support focused writing genre.	All staff	ongoing	Cost of supply	LK learning walk and LTL	To be monitored		
Literacy checklists for cross curricular work to be included inside topic books.	LK All teachers	Spring 2022	Supply cost	LK work scrutiny	To be developed.		

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Peer and self assessment Revise assessment policy 1 peer and 1 self per half term - expectations document	All Teachers LK	Ongoing from Sep 21	3x1/2 day RCSIG Supply costs	Learning walks, work scrutiny, Listening to learners LK		Policy has been revised. Peer and self assessment ongoing.	
Assessment strategies Yellow boxes to be used consistently across all classes from Rec up. LSAs to be trained to use yellow boxing/use of polishing pencils.	All teachers LSAs LK	Ongoing from Sep 21	Supply costs RCSIG 3x1/2 day	Learning Walks, book scrutiny, listening to learners LK Whole staff moderation termly		Through monitoring yellow boxing is evident. LSA's to be trained.	
Review the marking policy. Visual success criteria to be used consistently across the foundation phase and with ALN/BS learners in KS2.	LK & EJ	Spring Term 2022	Supply costs	Learning Walks, book scrutiny, listening to learners LK	On going.		
3B4ME – Introduce concept in all classes.	All staff			Learning Walks, listening to learners LK			Introduced in all classes and displays evident.
Pupils given time to respond to feedback and impact is visible. Expectations document displayed on planning walls	All staff	ongoing	N/A	Learning Walks, listening to learners LK		Monitoring shows evidence of yellow boxing.	
Improve the quality of handwriting and presentation across the school Ensure all staff model the school handwriting policy.	All staff LSA s	On-going from Sep21	Supply costs 3x1/2 day RCSIG	Book scrutiny, LtL, learning walks LK	To be monitored		
Display cursive handwriting on literacy learning wall.	All staff	On-going from Sep 2021	N/A	LK monitor literacy learning walls	To be monitored		
Formal handwriting sessions to be timetabled.	All staff	2 nd half spring term 22	Purchase handwriting books for FP & KS2		To be addressed.		
Confirm presentation expectations e.g. date underlining And ensure consistency from all pupils.	LK with consultation with staff	On-going	N/A	Whole staff moderation termly		Handwriting expectations are in each RWI book. Future	

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						monitoring to confirm consistency.	
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Priority area 2: <ul style="list-style-type: none"> Improve standards of pupils' numeracy skills across the curriculum. 	Link Teacher: Elana James Link Governor: Ian Mansell Link SLT: Jo Hinds
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Source of priority and evidence:

Targets Pupils to make good progress in all aspects of maths Pupils to develop their numeracy skills across all AoLes Consistently high standard of teaching in all maths/numeracy sessions	Success criteria: Nearly all pupils to make good progress 50% of pupils to make accelerated progress, including DA pupils
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Strategically planned actions to deliver the success criteria.	Responsibility	Timescale	Resources / Cost / Grant	Monitoring	R INCLUDE DATE AND SUPPORTING NOTES	A INCLUDE DATE AND SUPPORTING NOTES	G INCLUDE DATE AND SUPPORTING NOTES
Apply uplift to end of year data to ensure teaching has higher expectations for DLs. Teaching staff to identify uplifted DLs in their teacher folders.	DM EJ All teachers	Sept 21	N/A	N/A		Target groups identified through pupil progress meetings. End of year progress data used for uplift.	
Review current maths lesson practice to judge pace, engagement, challenge.	EJ and JH	1 st half term	3x£90 supply RCSIG	Learning walks to be conducted in 1 st half term for information gathering.		Monitoring completed in Autumn and due again wk/b 7/2/22.	
Review marking - during learning walks, EJ to discuss feedback with pupils and check books for current marking. Expectations document to be at the forefront of teacher actions.	EJ and JH	1 st half term	2x1/2 day RCSIG	Work scrutiny with pupils during learning walks.		EJ fed back to staff after book look and L2L. Monitoring completed with on-going targets included, eg. marking.	
Data Handling has been identified as an area which has not received adequate coverage throughout the pandemic. Teachers to ensure that all relevant aspects of DH are covered.	EJ and JH	1 st half term	½ day RCSIG	Planning scrutiny			Focus completed and evidence of data handling across curriculum.
Focus weeks – Data handling.	EJ	Throughout the year.	N/A staff meeting	Work scrutiny			Focus week completed throughout all year groups.

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Review numeracy across AoLes	EJ and JH	Throughout the year	3x1/2 day RCSIG	Learning walks and planning scrutiny.	Monitoring for numeracy not completed to date.		
Purchase whole school use of RMeasimaths and TTRockstars / Numbots.			PDG	ST (PDG LSA) monitors progress made by learners.			All pupils have access to RMeasimaths.
Early intervention support in Nursery to raise on entry numeracy skills.	EJ CR KP		PDG	EJ and CR(Nursery Lead) observe and monitor progress made.	Nursery observed in autumn term in class support to address		
Priority area 3:				Link Teacher: Adele Gilbert + Rachel Davies Link Governor: Adele Newman + Andrew McNaughton Link SLT: DMc			
<ul style="list-style-type: none"> Develop the curriculum and pedagogy in readiness for 'A Curriculum for Wales' with a specific focus on science and equity of opportunity and challenge for all learners. 							
Source of priority and evidence: Internal monitoring and national priorities							
Targets Increase awareness of new curriculum and the 4 purposes. Develop planning and pedagogy to reflect new curriculum demands and the 4 purposes. Embed DCF in new curriculum planning Develop awareness of 'empathy' within the new curriculum and ensure opportunities planned for empathy rich experiences, especially to support the RSE curriculum. Improve the effectiveness of questioning to ensure equity and challenge for all pupils. Science and technology developed in line with other AoLes				Success criteria EOY Data – See actions 1 and 2 PASS analysis Target setting in PSD to be accurate All planning to incorporate DCF Nearly all pupils to make good progress in science 50% of pupils to make accelerated progress, in science, including DA pupils			
Strategically planned actions to deliver the success criteria	Responsibility	Timescale	Resources / Cost / Grant	Monitoring	R INCLUDE DATE AND SUPPORTING NOTES	A INCLUDE DATE AND SUPPORTING NOTES	G INCLUDE DATE AND SUPPORTING NOTES
Apply uplift to end of year data (KS2) to ensure teaching has higher expectations for DA pupils. Teaching staff to identify uplifted DA pupils in their teacher folders.	DM EJ RD All teachers						
Science quality mark – vehicle to improve provision and standards	RD	All year	£350 Project RCSIG	Listening to learners input.		On-going.	

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RD to attend Explorify training and feedback to staff, including sharing resources available.			4 x £150 supply for RD (£600)RCSIG	RD to monitor			
Review assessment	EJ	Aut 21				Assessments have been reviewed in-house and in-line with cluster approach. CAT4 NVR on-line testing for years 1-6 to be completed Spring (1) term. EJ updated assessment policy Dec '21. EJ to meet with AG to discuss changes needed in line with CfW.	
Empathy lab Training for lead staff to continue in Spring term. Develop the use of empathy texts within the classroom to support the delivery of the Health & Well-being work, UNCRC work and contemporary issues in the news. AG to audit the empathy texts in school linked to 6 areas of the RSE curriculum. Work with Pembroke Dock and their work as a pilot school for the RSE – possible Cluster project? New text to be purchased if needed to deliver RSE curriculum.	AG LK	Spring 22	AG and LK Alumini project cost Range of empathy texts in each class.	RSE Book Look / L2L Summer term??			Empathy lab 18 month completed, and practise embedded across the school. New resources to be purchased when required for RSE and other topic work.
Develop 6 Aoles as entry and review point for pupil work	AG	Spring 22					Aole visual aids to be created to support this further.
Parental engagement and ELSA projects led by Family Liaison Officer and ELSA's to encourage greater engagement of parents in the new curriculum events and well-being.	TP ST AL JB	Aut 21	PDG	JB (ALNCO) co-ordinates Elsa provision and effectiveness. TP (FLO) monitor parental engagement.			

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<p>Science TRIADS (Through the NPEP project) Staff to develop the use of questioning and authentic opportunities when delivering science lessons. Ensure appropriate challenge and involvement for DA learners at all levels.</p> <p>Develop extended writing opportunities across the curriculum to complete written reports within science lessons. Experiment report writing frameworks to be shared with staff to ensure a development of skills across the school.</p>	DM JH RD	Spr 22 Spring 22	RCSIG £4050	DM monitoring Book Look	<p>Science triads not completed due to restrictions.</p> <p>To be completed Spring term.</p>		
<p>RSE AG to analyse the feedback from staff and audit of current practice within school.</p> <p>AG RSE training led – 3 day project.</p> <p>AG to deliver presentation on the RSE and a questionnaire for parents to support plans to introduce the RSE curriculum within school.</p> <p>AG to work with Health & Well-being PLC team to identify which of the 6 areas to focus on to begin the delivery of RSE within school. Staff training to be organised and resources shared to support the delivery within class.</p>	AG	Aut 21 Aut 21 & Spring 22 Spring 22 Spring 22					<p>Course attended and staff feedback given. Focus statements within the new code to be delivered Spring term and feedback given.</p>
<p>RVE Staff to attend training on the RVE curriculum and content.</p> <p>Audit to be completed of current practice and resources within school.</p>	MP JH	Aut 21				<p>RVE training attended.</p> <p>Audit to be completed.</p>	
<p>Bee 1 Project Whole school and staff training to be held. Identified staff to be trained as Bee Keepers. Whole school focus work based on the Bee 1 Project in the spring term. Storage and viewing shed</p>	ST	Aut 21 start	£4010 Unallocated Project Budget £2500				

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Coding Raspberry Pi project - pupil group to be representative of school context.	DM	Aut 21	£395 Unallocated Project Budget				
Pupils to develop presentation skills through the use of Adobe Spark and Google Sites.	DM and Abbie Davies	Spr 22	£400 to Holy Name School			Training arranged for Spring term.	
Music Therapy linked to ELSA support - increased to 2x1/2 day sessions from Jan '22	JB TL Andy Evans	Aut 21 ongoing	PDG + Wellbeing grant				Sessions increased due to positive results and feedback.
Chloe Wheeler Drama workshops	AG	Spring 22	Main budget	AG complete L2L for feedback on all activities.			
Kelly Williams Dance workshops	AG	Spring 22	Main budget				
Tom Davies Sports workshops	AG	Spring 22					

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Priority area 4: Improve pupils' Welsh language skills with a focus on accelerated progress in oracy.				Link Teacher: Sian Taylor Link Governor: Maureen Colgan Link SLT: Jo Hinds			
Source of priority and evidence: Internal monitoring, continuation from previous strong practice							
<p>Targets</p> <p>Improve standards in Welsh across the school by implementing the Siarter Iaith and the new Continwwm Cymraeg.</p> <p>To implement a more cross-curricular approach to the teaching of Welsh.</p> <p>To encourage pupils to speak Welsh more naturally both in and out of the classroom.</p>				<p>Success criteria:</p> <ul style="list-style-type: none"> • Siartr iaith Silver Award • 34.89% of Y6 pupils to achieve L5 • 20% of Y2 pupils to achieve O6 • Nearly all pupils to make good progress in Welsh • 50% of pupils to make accelerated progress, in Welsh, including DA pupils 			
Strategically planned actions to deliver the success criteria	Responsibility	Timescale	Resources / Cost / Grant	Monitoring	R INCLUDE DATE AND SUPPORTING NOTES	A INCLUDE DATE AND SUPPORTING NOTES	G INCLUDE DATE AND SUPPORTING NOTES
Meeting with Welsh challenge advisor to assess progress to date and create mini action plan to achieve Siarter Iaith Silver award.	S Taylor	Autumn Term 2021	RCSIG	Siarter Iaith Assessment	Meeting not needed. All information in place to create mini action plan. To be created asap after consultation with staff. Meeting held SLT lead.		
New Criw Cymraeg to be elected - ensure representation from DA learners.	S Taylor	September 2021	N/A				Completed in Autumn term. Aware of DA representation
Continue with Criw Cymraeg led Welsh assemblies.	S Taylor	Ongoing	N/A			Criw Cymraeg leading virtual assemblies. Gaining confidence.	
Implementation of the new Welsh Continwwm. Teachers to follow the spiral curriculum as created by Catrin Phillips (available on Y Gromlech site). The communicative goal currently being focused on to be displayed on planning wall.	All staff	Ongoing	N/A	Work Scrutiny		Training given to all staff. Monitoring reflects the need for continuity.	

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Continue with sesiwn drilio, oracy focussed sessions to introduce and consolidate patterns. Ensure appropriate challenge for DA pupils	All staff	Ongoing	N/A	Listening to learners Learning walks		Embedded in years 3 and 4. Needs additional time across the school. Reflected in L2L during monitoring.	
Children to be encouraged to ask questions as well as answer them – (Monitro pack gêm trac KS2)	All staff	Ongoing	N/A	Listening to learners Learning walks	Through monitoring shows two years using effectively. Co-ordinator to support.		
At least one piece of oracy evidence to be filmed per child per half term and QR Code to be displayed in Welsh Books/Topic Books as appropriate.	All staff	Ongoing	N/A			Evident in most KS2 classes however class evidence of storytelling to sufficient.	
Welsh to be used across the curriculum, initially at least one example per half term. ST to trial putting Welsh work into topic books instead of having separate books for Welsh.	All staff	Ongoing	N/A			Cross curricular from Yr 1 up evident. However not consistent yet.	
Welsh work to be routinely monitored as part of work scrutiny.	All staff	Ongoing		Use of the new monitoring pack S Taylor RCSIG release time 3x£150		Due to staff illness one completed. Feedback planned for 26/1/22	
Welsh Reading Classes to read Welsh books regularly either during 'story time' or during paired/guided reading. Pupils should be able to talk about a Welsh book they have read/listened to. Pod Antur Books available for KS2, Fflic a Flac for fphase	All teaching staff LSAS		ST to prepare resource packs – day of supply 1x£150 RCSIG	Learning Walks Listening to learners	Limited evidence. Storytelling in F Phase. An audit required.		
Introduce the use of the Herio, Pawen Lawen and Fflic a Flac books to support with the communicative goals.	All teaching staff LSAS		ST to prepare resource packs – day of supply 1x£150 RCSIG	Learning Walks Listening to learners		Herio and Pawen Lawen used successfully in most KS2 classes. To be monitored.	

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To raise the profile of Welsh by being good role models, displaying Welsh signs and labels in classrooms and corridors, encouraging learners by relaunching Pwyntiau Dewi. Learning about the history of the Welsh language as and where appropriate and Welsh language events such Diwrnod Shwmae and Eisteddfod. @ShwmaePennar Twitter page.	S Taylor Criad Cymraeg	Ongoing				Pwyntiau Dewi successful. Launch new certificate – Welsh speaker of the week and promote on Social Media.	
To introduce the use of Welsh apps on ICT equipment.					IT support required.		
When Covid restrictions allow Criw Cymraeg to continue with Welsh Blog for support using Welsh at home.					To be addressed		
Share help sheets linked to the Communicative Goals with parents to support with speaking/learning Welsh at home.	ST				To be addressed – will need class teacher input as will differ per class.		