

Pennar Community School SDP 2022-23

Grants available to the school

<u>Grant</u>	<u>Amount</u>	<u>Focus</u>
Pupil Development Grant	£57500	Support staff to facilitate curriculum access/intervention support throughout school and the role of the family liaison officer (FLO)
Early Years Pupil Development Grant	£12650	Support staff to facilitate curriculum access in EY provision
Professional Learning Grant	£4939	Mindfulness/Empathy Lab + cluster curriculum working
RCSIG	£14885	Cover for continuous professional development activities (CPD) and monitoring activities
RRRS	£17,314.19	April 22- March 23 Support staff to implement guided reading across the school – MM+ HA
Reducing Infant Class Size	£13,371	Offset against MP
ALN New System	£5792	To be offset against electronic recording system for OPPs and IDPs in line with ALN transformation Bill.
ALN Implementation	£3870	Facilitate release time for ALNCo
Period Dignity	£564	Please be aware that in accordance with the set targets from Welsh Government, your school is required to spend a minimum of 65% (£366.34) of your allocation on eco friendly / reusable products. Your school may spend a maximum of 10% (£56.36) of your allocation on clothing/ uniform items, this is limited to exclusively underwear, trousers, skirts and tights.
Flying Start	£112,150	Running costs and staffing. Ringfenced resource.
School to school support YPD	£4000	Primary phase support £1000 per term. Pennar School to send an invoice termly to Katherine Pearce.

Take note of the two national priorities as outlined in the updated school improvement guidance.

1.1. Improving pupils' progression by ensuring that learning is supported by a range of knowledge, skills and experience

1.2. [Reducing the impact of poverty on learners' progression and attainment](#)

Also must include:

- School Improvement Priorities (1 year, 3 year)
- Professional Development Strategy
- Working with the community
- School staff & resources

Brief evaluation of previous year school targets	
Priority Area	Overview
Area 1 - Improve pupil standards in literacy across the curriculum. Focus specifically on improving MAT pupil performance in language, literacy and communication skills in the foundation phase and improving pupils' higher order reading skills. How – Robust Read write Inc. Guided Reading. Lexia.	<ul style="list-style-type: none"> <li>● Nearly all pupils in focus groups identified through pupil progress meetings showed improvement.</li> <li>● Early intervention LSA appointed in Nursery resulted in nearly all pupils making progress in the Salley programme.</li> <li>● Guided reading sessions led by RRRS appointed LSA resulted in at least 2 levels improvement in reading for most pupils.</li> <li>● Most pupils' independence improved with the implementation of 3B4ME.</li> <li>● Lexia session with targeted KS2 pupils resulted in at least 1 level progress for nearly all pupils.</li> <li>● Peer and self-assessment improved in nearly all classes following the updating of the assessment policy.</li> </ul>
Area 2 - Improve standards of pupils' numeracy skills across the curriculum. How – Commitment to a range of appropriate pedagogical principles. Focus weeks to develop priority areas. Review of feedback.	<ul style="list-style-type: none"> <li>● Nearly all pupils in focus groups identified through pupil progress meetings showed improvement in skills.</li> <li>● Monitoring activities showed the use of prove it boxes and daily challenges was having a positive impact in most classes.</li> </ul>

Pennar Community School SDP 2022-23

	<ul style="list-style-type: none"> <li>Monitoring activities highlighted the need for greater consistency in application of the marking policy in a few classes.</li> <li>Monitoring of RMEasimaths shows all users have progressed at least 1 level.</li> </ul>
Area 3 - Develop the curriculum and pedagogy in readiness for 'A Curriculum for Wales' with a specific focus on science and equity of opportunity and challenge for all learners. How –Teaching TRIADS to focus on equity in questioning. Primary Science Quality Mark. Broaden the range of educational experiences.	<ul style="list-style-type: none"> <li>Science Quality Award has been successfully achieved having a direct impact on the quality and frequency of science teaching across the school.</li> <li>CAT4 NVR on-line testing for years 1-6 impacted on groups of learners and their provision.</li> <li>Following an 18-month Empathy lab project, Empathy texts and practise is embedded across the school.</li> <li>Training for the implementation of RSE has improved staff confidence in delivery of the code.</li> <li>Religion Values and Ethics (RVE) Curriculum preparation - training attended by Aole leads. Audit to be completed by staff.</li> <li>School to school support given by Holy Name school on pupils ability to develop presentation skills through the use of Adobe Spark and Google Sites has had a positive impact on ICT and DCF in KS2.</li> <li>Music Therapy sessions have improved the emotional health and well-being of identified learners.</li> </ul>
Area 4 - Improve pupils' Welsh language skills with a focus on accelerated progress in oracy. How – New Welsh Continuum. Sesiwn drilio. Improve opportunities to read in Welsh.	<ul style="list-style-type: none"> <li>Following coaching from Welsh lead the Criw Cymraeg lead virtual assemblies with growing confidence.</li> <li>Training given to all staff on the new Welsh continuum. Monitoring reflects the need for continuity.</li> <li>Following modelled Session drilios across the school, monitoring shows an increased use of Welsh patterns in nearly all classes.</li> <li>Most pupils engage enthusiastically in Welsh lessons and have made good progress with oracy skills.</li> </ul>

<b>Priority area 1:</b> <ul style="list-style-type: none"> <li>Improve pupil standards in writing, reading and spelling – Dolch/RWI</li> </ul>				Link Teacher: Liz Knight Link Governor: Catherine Fortune Link SLT: DMc			
Source of priority and evidence: Monitoring activities 21-22							
<b>Targets</b> Improve skills of inference, deduction and comprehension in year 3 to 6 Pupils able to accurately use appropriate punctuation Improve discrete writing skills Quality of writing to be comparable across all media used by pupils				<b>Success criteria:</b> Nearly all pupils to make good progress 50% of pupils to make accelerated progress, including DL			
Strategically planned actions to deliver the success criteria	Responsibility	Timescale	Resources / Cost / Grant	Monitoring	R INCLUDE DATE AND SUPPORTING NOTES	A INCLUDE DATE AND SUPPORTING NOTES	G INCLUDE DATE AND SUPPORTING NOTES
Apply uplift to end of year data to ensure teaching has higher expectations for DLs. Teaching staff to identify uplifted DLs in their teacher folders.	DM EJ LK All teachers	Post personalised assessments Aut term	N/A	Pupil progress meetings			

Pennar Community School SDP 2022-23

Early intervention support in Nursery to raise on entry literacy skills.	KP	Autumn Term	PDG				
Guided Reading/ reciprocal reading with Mrs Middleton or Mrs Allen leading groups- 1 session per week.	HA, MM and class teachers	Autumn Term	Supply costs RCSIG	LK (termly – through learning walks) & link governor			
Questions to develop inference and deduction to be shared with class teachers and LSA staff.	LK	October 2022	Cost of Question dice Main budget				
Guided reading training for LSA staff who require this. In house building capacity	LK and MM	As identified through monitoring activities	Supply RCSIG	LK as per monitoring timetable			
Introduce reading behaviours in guided reading and reciprocal reading sessions x1 or more sessions in class each week.	LK	Nov 22	N/A				
Buddy reading system to be developed with year 2 pupils/year 5/6	LK, RD, HJ	Nov 22	N/A	LK			
Reading Ambassadors to be chosen to promote reading, reading events across the school.	LK	Sept 22	Cost of badges – main budget	N/A			
Reading Ambassadors to promote '50 Reading Challenge' across school for home reading. Certificates and prizes to be awarded in celebration assemblies.	LK	Sept 22	N/A				
Recruit and train volunteer readers and allocate to classes.	LK	Sept 2022	N/A	LK monitor pupil progress of identified pupils			
Embed Lexia from Y2 -6 for targeted learners within class timetables.	DM LK ST & class teachers.	Sept 2022	PDG	LK ST (PDG LSA) JH ST (PDG LSA) monitors progress made by learners.			
Timetable 1 comprehension session per fortnight (From Y2 – Y6 as appropriate to each learner.)	Class teachers	Sept 2022	N/A				
<b>Writing Skills</b>							
All staff to model the cursive script identified in the LLC Policy.	All staff	Ongoing					
Develop pupils fine motor skills in preparation for early writing in nursery and reception, through the use of Write Dance	All staff from N- year 2	Autumn term		LK termly			

Pennar Community School SDP 2022-23

Introduce formal handwriting sessions from Reception – year 6.	All staff	Ongoing	Purchasing of pencil grips, triangular pencils	LK			
Learner feedback to be improved through the 'Comparative Judgement – No more marking' approach	Teachers	Autumn term in line with PCC training	Funded by PCC	LK			
Pupils' redrafting skills to be improved linked to the 'Comparative Judgement' approach	Teachers LSAs	Autumn term in line with PCC training		LK			
Pupils' redrafting skills to improve as a result of consistent use of yellow boxing technique.	Teachers LSAs	Ongoing		LK			
Pupils to improve appropriately targeted punctuation and grammar through planned sessions and the introduction of 'Kung Fu' punctuation.	Teachers LSAs	Autumn term ongoing					

<b>Priority area 2:</b> <ul style="list-style-type: none"> <li>Improve standards of pupils' reasoning skills with a specific focus on time, money and measures.</li> </ul>				Link Teacher: Hannah Jones Link Governor: Ian Mansell Link SLT: Jo Hinds			
Source of priority and evidence: Analysis of personalised assessments and pupil progress meetings.							
<b>Targets</b> Pupils to make good progress in all aspects of maths Pupils to develop their numeracy skills across all AoLes Consistently high standard of teaching in all maths/numeracy sessions				<b>Success criteria:</b> Nearly all pupils to make good progress 50% of pupils to make accelerated progress, including DA pupils			
Strategically planned actions to deliver the success criteria.	Responsibility	Timescale	Resources / Cost / Grant	Monitoring	R INCLUDE DATE AND SUPPORTING NOTES	A INCLUDE DATE AND SUPPORTING NOTES	G INCLUDE DATE AND SUPPORTING NOTES

Pennar Community School SDP 2022-23

Apply uplift to end of year data to ensure teaching has higher expectations for DLs. Teaching staff to identify uplifted DLs in their teacher folders.	DM EJ  All teachers	Post personalised assessments Aut term	N/A	Pupil progress meetings			
Review Numeracy across the AoLEs and current maths lesson practice to judge pace, engagement, challenge.	HJ and JH	1 <sup>st</sup> half term	2x1/2 day RCSIG 3x£90 supply RCSIG	Work scrutiny with pupils during learning walks. Learning walks to be conducted in 1 <sup>st</sup> half term for information gathering.			
Time, money and measures have been identified as areas for development after analysis of personalised assessments. Teachers to ensure that all age related aspects of time, money and measure are covered effectively through planning.	HJ and JH	1 <sup>st</sup> half term	½ day RCSIG	Planning scrutiny			
Focus weeks – Time, money and measures with the emphasis on reasoning in these areas.	HJ	Throughout the year.	N/A staff meeting	Work scrutiny			
Monitor the usage of RMeasimaths, TTRockstars and Numbots through homework tasks (back to basics)	HJ and JH	Throughout the year.	N/A	Progress made by learners.			
Continue with the use of RMeasimaths and TTRockstars / Numbots in classroom sessions.	ST	Throughout the year.	PDG	ST (PDG LSA) +JH monitor progress made by learners.			
Early intervention support in Nursery to raise on entry numeracy skills.	HJ CR KP	Throughout the year.	PDG	HJ and CR(Nursery Lead) observe and monitor progress made.			
Use Springboard Maths for target groups as part of ULP in years 3-6.	JB ST	Post personalised assessments Aut term					
CPD opportunities for AoLE lead – WhiteRose Maths Event Progression Step 3 training	HJ	Sept 22	RCSIG x3 days	Staff to feedback to staff and monitor impact of training.			
CPD opportunities for Rec and Year3/4 teachers: Progression step 2/3 training with Lynwen Barnsley.	HJ LK AG JB AL ST	Sept 22	RCSIG x2 days				

Pennar Community School SDP 2022-23

<b>Priority area 3:</b> <ul style="list-style-type: none"> <li>Improve the teaching and learning of humanities through an enquiry based approach.</li> </ul>				Link Teacher: Adele Gilbert, Mel Picton & Jude Baker Link Governor: Adele Newman + Andrew McNaughton Link SLT: DMc			
Source of priority and evidence: Internal monitoring and follow on from NPEP							
<b>Targets</b> Improved learning and teaching of humanities based learning experiences through an enquiry based approach				<b>Success criteria</b> EOY Data – See actions 1 and 2 Nearly all pupils to make good progress in science and humanities, including DA pupils 50% of pupils to make accelerated progress, in science and humanities, including DA pupils			
Strategically planned actions to deliver the success criteria	Responsibility	Timescale	Resources / Cost / Grant	Monitoring	R INCLUDE DATE AND SUPPORTING NOTES	A INCLUDE DATE AND SUPPORTING NOTES	G INCLUDE DATE AND SUPPORTING NOTES
Apply uplift to end of year data (KS2) to ensure teaching has higher expectations for DA pupils. Teaching staff to identify uplifted DA pupils in their teacher folders.	DM JH RD All teachers	Post personalised assessments Aut term	N/A	Pupil progress meetings			
Develop a shared understanding of progression through cluster collaboration and staff workshops	DM JH AG	Aut continuing from Sum 22	Professional Learning Grant				
Develop 6 Aoles as entry to plan pupil voice activities and introduce the use of new Deri posters and review against the 4 purposes to conclude topic work.	AG + all teachers	Aut continuing from Sum 22	N/A				
Improve pupil engagement, critical thinking, problem solving and communication skills through enquiry based learning. Teaching TRIADS to share professional practice.	AG MP	Throughout the year in line with NPEP TRIADS – Spr 23	RCSIG £4050	AG monitoring			
Training and examples to model good practice to be delivered in staff training session.	AG	Throughout the year in line with NPEP	RCSIG				

Pennar Community School SDP 2022-23

Continue to review the curriculum ensuring it is relevant to and offers authentic contexts to our pupils
Ensure RSE is embedded throughout the school
Ensure RVE is embedded throughout the school
Continue to develop cross curricular skills and the 4 purposes as vehicles for pupil development.